



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	SANGAMNER NAGARPALIKA ARTS, D. J. MALPANI COMMERCE AND B. N. SARADA SCIENCE COLLEGE (AUTONOMOUS), SANGAMNER
• Name of the Head of the institution	Prof. Dr. Arun Hari Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02425225893
• Alternate phone No.	
• Mobile No. (Principal)	9822811761
• Registered e-mail ID (Principal)	ahgaikwad@sangamnercollege.edu.in
• Address	Nasik- Pune Highway, A/P Ghulewadi, Tal. Sangamner, Dist. Ahmednagar422605,
• City/Town	Sangamner
• State/UT	Maharashtra
• Pin Code	422605
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/07/2020
• Type of Institution	Co-education

• Location	<b>Rural</b>																
• Financial Status	<b>Grants-in aid</b>																
• Name of the IQAC Co-ordinator/Director	<b>Dr Shrihari Ashok Pingle</b>																
• Phone No.																	
• Mobile No:	<b>9422089803</b>																
• IQAC e-mail ID	<b>iqac@sangamnercollege.edu.in</b>																
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://sangamnercollege.edu.in/pdf/new/AQAR%20-%202021-22.pdf">https://sangamnercollege.edu.in/pdf/new/AQAR%20-%202021-22.pdf</a>																
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>																
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sangamnercollege.edu.in/pdf/Academic%20calendar%2022-23.pdf">https://sangamnercollege.edu.in/pdf/Academic%20calendar%2022-23.pdf</a>																
<b>5.Accreditation Details</b>																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td><b>Cycle 3</b></td> <td><b>A+</b></td> <td><b>3.58</b></td> <td><b>2016</b></td> <td><b>05/11/2016</b></td> <td><b>31/12/2025</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	<b>Cycle 3</b>	<b>A+</b>	<b>3.58</b>	<b>2016</b>	<b>05/11/2016</b>	<b>31/12/2025</b>
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<b>6.Date of Establishment of IQAC</b>			<b>13/09/2004</b>														
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>																	
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty/School</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of Award with Duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td><b>Nil</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> </tr> </tbody> </table>						Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>		
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<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>													
<b>8.Provide details regarding the composition of the IQAC:</b>																	
• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>														

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
13 and 14 Feb 2023- A two day National workshop on Adoption of Academic bank of Credits was organized. Dr Vijay Joshi, Dr. Sandhya Khedekar, Dr. D. D. Patil, Dr. Raikar, and Dr. Alluri were the Resource Persons.		
15/07/2022 to 26/07/2022- IIC virtual impact lecture series- Organized Virtual Impact lecture series with Institution's Innovation Council		
24/09/2022- Academic and Administrative Audit was conducted by External Peer Team Member		
20/09/2022- One Day workshop "The Revised Framework of NAAC in the light of NEP-2020" in collaboration with CEDA, Pune was organized. Dr Bhushan Patwardhan, Dr K P Mohanan, and Dr Aniruddha Deshpande were the Resource Persons.		
03/12/2022- A One day workshop on NEP-2020 : Implementation & Challenges for Autonomous colleges was organized. Prin Dr. C N Rawal was the Resource Person.		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
Implement the revised curriculum for TY undergraduate and FY postgraduate classes	Curriculum revised and approved in the regulatory body.
Collection and analysis of the feedback on curriculum for the revision of UG and PG curriculum. Teaching, Learning and evaluation	Feedback obtained, analysed, communicated to BoS and ATR uploaded on website.
raising awareness amongst stakeholders for effective implementation of NEP 2020	3 workshops were arranged
Conduct Academic and administrative Audit 2021-22	The audit was conducted by External Peer Team
Monitoring of the teaching learning process	The teaching learning process was monitored in the form of teaching-learnig summary received from HoDs through out the year.
strengthening of the Institutional Innovation Council.	Organized Virtual Impact lecture series with Institution's Innovation Council during 15/07/2022 to 26/07/2022

<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
<b>IQAC</b>	<b>30/04/2024</b>

<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
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- Year

Year	Date of Submission
2022-23	15/02/2024

### 15. Multidisciplinary / interdisciplinary

Though NEP has not been implemented in the state of Maharashtra yet, multidisciplinary is taken care through following means:

1. Introduction of Physical Education as a compulsory subject for the students of all classes at FY level.
2. Environment Awareness as an Ability Enhancement Compulsory Course at SY level of all undergraduate programmes.
3. Language communication as an Ability Enhancement Compulsory Course at SY level of undergraduate science programmes.
4. A course on Introduction to Constitution ( 2 credits) and
5. Democracy, Election & Governance ( 2 Credits) as mandatory course for FY Level of all programmes.
6. Human Rights and Cyber Security are mandatory credits for all Post Graduate Programmes.
7. Several Board of studies have inducted members from different disciplines to introduce multidisciplinary. Department of Physics, for example, have inducted Prof. R. D. Gaikwad of Geography department in their board of studies.

### 16. Academic bank of credits (ABC):

The college has registered at the ABC portal under NAD and more than 90% students have registered under ABC. The institute has created awareness among the students through videos regarding the Digilocker and process of getting ABC ID. The problems related to mismatch of Adhaar data has also been rectified through support to students.

### 17. Skill development:

Name of the Capacity Development and Skill Enhancement programme	Year of implementation	Number of students enrolled
Bootstrap Certificate Course	2022-23	69
Soft Skill	2022-23	52
1) Mental well-being, planning & preparation	2021-22	100

of student is for reopening of college after COVID-19 outbreak		
2) Yoga and Health Employability	2022	358
skill enhancement Skill Development	2022	154
Soft Skills Course	2022-23	30
Sanskrit sambhashan	2022-23	13
kaushalam- Certificate course-		
Marathi Poetry recitation	27/02/2023 (2022-2023)	87
Handwriting competition	19/01/2023 (2022-2023)	122
Hindi Day -1) Poem recitation and Essay Competition	2022-23	58
3-days Workshop on React JS By Mr.Rahul Deshmukh	2022-23	33
ADD on course on Personality and Soft skills Development	2022-23	80

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The NEP is not implemented in the college. But, the college which is located in a rural part of Maharashtra gets students belonging to vernacular backgrounds. Therefore, the college has always been inclined to offer teaching in the local language Marathi with a good touch to the medium of instruction as directed by the University (English in the case of Science faculty). The college ensures that several tools related to examination, feedback, etc. are bilingual so that the language is not a barrier in the teaching-learning process. Most of the notices and circulars are also available in Marathi. Hindi and Sanskrit are offered as languages at Undergraduate and Postgraduate levels. The college also has a research centre in Sanskrit. Shikshan Prasarak Sanstha has instituted an award - 'Sanskritaatma Puruskar' to promote the Sanskrit Language.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The college has a strong focus on outcome based education. Well defined Programme, Programme Specific and Course Outcomes have been drafted. These outcomes are communicated to teachers and students. Mapping of the Course outcomes is carried out with Programme outcomes and evaluation methods. The attainment of outcomes is calculated through direct and indirect methods. The outcomes focus on higher order learning as per revised Bloom's Taxonomy and ensure attainment of graduate attributes as described in UGC LOCF document.

## 20.Distance education/online education:

As per the letter dated 24 July 2020 from Savitribai Phule Pune University (Affiliating University), the college is approved centre for offering Distance Education. The programmes offered through School of Open Learning include B. A. and B. Com. the number of students enrolled for B. A. And B. Com.

## Extended Profile

### 1.Programme

1.1	70
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1	5074
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	1670
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	4188
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Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	2039	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.2	174	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	174	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	4549	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	56	
Total number of Classrooms and Seminar halls		
4.3	430	
Total number of computers on campus for academic purposes		
4.4	210.03	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

## Part B



## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The organization has a policy on the development of curriculum. The policy's Section 5.5.1 highlights the necessity of incorporating local, national, regional, and global developmental requirements into the curriculum. The course outcomes, program specific outcomes, and program outcomes all represent these needs. In 2022-23, the institute updated the TYundergraduate and postgraduate first-year course curricula under its autonomous status. The institute's teachers received training to familiarize them with the revised Bloom's taxonomy, Graduate Attributes, Outcome based education, and LOCF (Learning Outcome Based Education). This has made it easier for teachers to carefully prepare the POs, PSOs, and COs.

Representatives from industry, other universities, and alumni are on the Board of Studies for every discipline. These delegates recommend that local, national, regional, and international development-related subjects be covered.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="http://www.sangamnercollege.edu.in/programme-outcomes.php">www.sangamnercollege.edu.in/programme-outcomes.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

266

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

419

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institute has tried to align the curriculum in tune with the Sustainable Development Goals (SDGs) by United Nations. Special emphasis has been given to inclusion of cross-cutting issues such as professional ethics, Gender, Human values, environment and sustainability. During the academic year 2022-23 the curricula for third year UG and first year PG were revised and some of the courses and programmes hold special emphasis to the aforesaid cross-cutting issues. Some of the programmes and courses are mentioned below.

Sr. No. Cross cutting issue addressed Name of the Programme Name of the course  
 1 Professional Ethics TY BBA Business Ethics  
 2 Professional Ethics TY BVoc (HT) Total Quality Management  
 3 Gender TY BA (Political Science) Public Administration (Gender Budgeting)  
 4 Human Values TA BA (English) Mastering Life Skills and Life values  
 5 Environment TY BSc (Zoology) Environmental Impact Assessment  
 6 Environment TY BSc (Zoology) Wild life management  
 7 Environment TY BSc(Botany) Nursery and Garden Management  
 8 Environment TY BSc(Botany) Biofertilizer  
 9 Environment TY BSc (Electronics) E-bike assembling and maintenance  
 10 Environment TY BSc (Microbiology) Waste Management  
 11 Sustainability TY BVoc (HT) Ecotourism and sustainable development  
 12 Sustainability TY BBA Management of Innovation and sustainability

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

549

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1496

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**      A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://sangamnercollege.edu.in/pdf/new/ATR_2022-23.pdf">https://sangamnercollege.edu.in/pdf/new/ATR_2022-23.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**      A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://sangamnercollege.edu.in/pdf/new/ATR_2022-23.pdf">https://sangamnercollege.edu.in/pdf/new/ATR_2022-23.pdf</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

5074

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

645

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Identification:** The organization has an organized system in place for determining which students are advanced and slow learners. Pupils that receive lower grades than the class average are categorized as slow learners. The corresponding teachers establish benchmarks in order to identify advanced students. An MS Excel sheet with formulas for quickly identifying slow and advanced learners has been created by IQAC. The subject teachers assess the pupils and record their grades in an Excel spreadsheet that automatically categorizes the students as advanced, average, or slow. Programs:

After determining the underlying reason for slow learning, slow learners are given remedies by the mentor teacher, who maintains a log of the development. For instance, writing skills can help a kid who struggles with writing and is unable to perform well on tests. These students' performance on subsequent exams is tracked. Participation in the Prin M. V. Kaundinya Student Research Competition, the Avishkar State Level Research Convention, internships, and other events is encouraged for advanced learners. An extra "Saraswati Card" for libraries is given to them. Under the Vidyadhan Kalash Yojana and Swabhiman Kosh, a corpus fund is raised to support a number of needy and advanced students. Special accolades like the Rajesh Bheda Award for Divyang students and the Ramesh Gune Award for all-around students serve as additional motivation for advanced learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2023	5074	174

File Description	Documents
Upload any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learner-centered teaching approaches are prioritized at the college.

**Experiential Learning:** Several departments organize industrial visits/ study tour/ field visits to promote experiential learning. For instance, Department of commerce (S. Y. B. Com Costing) has organized an industrial visit to Rajhans Dudh Utpadak Sangha, Sangamner. 136 students participate in the industrial visit.

**Problem Solving methods:** To address the inculcation of an important

graduate attribute (problem solving), special and deliberate initiatives are taken. Department of Physics has utilized open book tests and assignments on C Programming for this. Students from all the departments participate in the Princ. M. V. Kaundinya Student Research Competition. For instance, the UG and PG students of Department of Zoology carried out 30 research projects during the year under the Student Research Scheme.

**Participative learning:** The students are encouraged to learn as they participate either solitary or in group. Department of physics has organized student seminars where 19 students participated. Department of Commerce has organized activities such as Spot photography, video making, Powerpoint competition, essay, debate competition, and poster presentation as a part of Commerce festival. Department of Zoology organized Wild life week and Quiz competition. 47 students participated in the wild life week celebrated by the department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers of the college have made use of various Learning Management System viz. Moodle, Google Classroom, Canvas. The evaluation of the students has been carried out through googleforms, Moodle, Canvas, and TestMoz. Use of Innovative hardware and software: To make teaching more effective some departments have used digital writing pads. Whiteboards (Zoom) and Jamboard (Google Meet) have been used effectively. The teachers have made use of softwares such as OBS Studio, Canva, open shot video editor and movie video editor for the development of E-content. Use of E-resources: Many departments such as Chemistry and Physics have made use of MOOC platforms, Digital Library resources (DEL NET, MYLOFT etc) and online web portals of IIT and Amrita Labs. YouTube Channel: The college has its YouTube channels which has several videos uploaded on it for the students. In addition several academic programmes are streamed live on the channel

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

107

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

#### Academic Calendar:

The institution prepares an Academic calendar through the Internal Quality Assurance Cell and Board of Examination and Evaluation (BOEE). The academic calendar includes details of the commencement of the academic year, teaching sessions, meetings of various bodies, examinations, and evaluation. The academic calendar is communicated by through website, email and information brochure.

#### Preparation and adherence to Teaching Plans:

As described in Criterion VI, IQAS, a well-defined system is established. The teachers plan their teaching month-wise for a complete term. This plan is verified by the Head of the respective department. After the completion of a month, the details of teaching as per plan are given by the teacher that is verified by the Head of the department. All the teaching plans thus prepared and implemented, duly signed by the teacher and concerned Head of the department are available on Google drive provided by IQAC for review. The Head of every department submits a Teaching and Learning summary to IQAC in digital and hard copies signed by the Principal



with details of lectures planned, methodology and e-contents used, mode of teaching (synchronous and asynchronous), and reasons for any non-compliance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

174

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

65

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1709

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

54

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

143

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT has been integrated in the examination procedures and processes including both external and internal evaluation. This has led to considerable improvement in the EMS of the institution. A dedicated portal of examination is available at <https://exam.sangamnercollege.edu.in/>. Following services are offered through the integration of IT into EMS:

1. For students: For students, a portal for submission of online

exam forms, ordinances of exam, time table and schedule is available. Every students has his login credentials.

2. For HoDs: The portal for HoDs has facilities for adding faculty, create exam panels for Central Assessment Programme, Create Batches for filling online marks, appointment of internal examiner.

3. For Teachers: The portal for teachers has facilities for filling internal marks, submit the CAP and paper setting bills, download the result analyses and edit their profile along with bank details.

All the data is available to the BOEE through a dedicated server. The integration of IT has therefore streamlined the examination process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://exam.sangamnercollege.edu.in/">https://exam.sangamnercollege.edu.in/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

While drafting the programme outcomes, teachers have gone through the graduate attributes as mentioned in the UGC- LOCF. Teachers have followed revised Bloom's taxonomy to draft Course outcomes with anaction verb and learning statement. The teachers have ensured thatthe course outcomes focus on higher-order learning.Communication of outcomes to the teachers and students: Institutional Website: The Programme outcomes and Course outcomeshave been displayed on the institutional website for communicationto all stakeholders.(<https://sangamnercollege.edu.in/programmeoutcomes.php>) Syllabus document: All course outcomes are clearly stated in the syllabus document of all the courses. All syllabi are available for the stakeholders on <https://sangamnercollege.edu.in/librarystudentcorner.html> . Hardcopies are available in the library as well. Introductory lecture to the students: The teachers, in the beginning of the term, introduce the students to the content of curriculum. While describing content, they explain the programme and courseoutcomes. At the beginning of a new unit also, the correspondingcourse outcomes are explained.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Programme outcomes and Course Outcomes is evaluated as per the mechanism described below: The Programme outcomes are drafted in alignment with the graduate attributes (UGC-LOCF). 3-4 PSOs are drafted with a focus on disciplinary knowledge, technical skills, research, and societal application. 4-6 Course outcomes are drafted for each course using revised Bloom's taxonomy, 2001. Mapping of Course Outcomes is done with evaluation methods, PSOs and POs at the level of 3,2,1 and 0. Course-wise targets for average marks of the class are set by the corresponding teachers. Course outcomes are then calculated based on the percentage of students getting marks more than the average marks of the class for the current year. Summation of the product of attainment value of course outcomes and mapping factor is used to calculate the attainment of Programme Outcomes. The attainment of Programme outcomes is also estimated through indirect method. Due weightage is given to the direct method (80%) and indirect method (20%). The attainment of programme outcomes is monitored by Programme Coordinator (Vice Principal of concerned faculty). The attainment of PSOs is monitored by the concerned head of the department. The attainment of COs is monitored by concerned teacher (Course Coordinator).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6.3 - Pass Percentage of students

### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1193

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.sangammercollege.edu.in/student-satisfaction-survey.php#>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities in the institution are frequently updated. This along with other provisions for research are in strict adherence to the Policy for the promotion of research (APN/2019/3.1). The major objectives fulfilled by the policy are: To foster, promote, and develop research culture among faculty and students. Promoting modern and useful research and innovation for society and ultimately for national construction. Creating a research infrastructure and providing a research framework and guidelines to faculty, research scholars, and students. To establish an ecosystem for innovation, including an incubation centre and other initiatives for knowledge creation and transfer. Promoting interdisciplinary research. To take the initiative in granting deserving faculty members study leave, sabbatical leave, duty leave, workload reductions, seed money and so on for advanced research. Identifying and informing researchers about appropriate opportunities announced by various academic, research, industry, and government organisations. Identifying and establishing long-term relationships, including memorandums of understanding (MOUs), with national and international research organisations. To encourage faculty and students to publish research papers in Scopus, Web of Science-indexed, and UGC listed journals. To raise awareness about patents and intellectual property rights and patents. To ensure

quality, integrity, and ethics. The detailed policy is available at [-https://sangamnercollege.edu.in/policies-and-procedures.php](https://sangamnercollege.edu.in/policies-and-procedures.php)

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://sangamnercollege.edu.in/policies-and-procedures.php">https://sangamnercollege.edu.in/policies-and-procedures.php</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

#### 3.2.3 - Number of teachers recognised as research guides

36

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has a functional Institutional Innovation Council (IIC Registration ID: IC202014568) registered with Ministry of Education for nurturing and overseeing innovation and entrepreneurship. 12 workshops/seminars have been conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year.

The aim is to encourage entrepreneurship among locals with the collegesserving as focal points. It is a platform for nurturing, encouraging and developing innovation and entrepreneurial skills among its students, research scholars and alumni, as well as students of the region. The IIC takes initiatives for the promotion of following: 1. Developing an Innovative and Entrepreneurial Mind-set through Series of Activities. 2. Teaching and Learning: Academic Programmes related to Innovation & Entrepreneurship (I & E) & IPR. 3. Dedicated Infrastructure & Facilities Related to Pre-Incubation, Incubation etc. exist in campus to Promote Innovation & Entrepreneurship

4. Generation of Innovations/ ideas 5. Collaboration & Investment



Facilitations to Promote and Support Innovation & Start-ups 6.  
 Intellectual Property (IP), Generation and Commercialization 7.  
 Budget for promoting and supporting I & E activities

**8. Participation in I & E Initiative of MOE**

As a result of the aforesaid initiatives, the college has been recognized as Band Performer in the ARIIA Rankings- 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

12

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software** A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

104

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

77

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

975

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

87

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

49.51

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

44.87

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has always strived to its institutional social responsibilities. In this quest following activities have been arranged during the year. The students of TY BBA department visited to Old Age Home on the occasion of Old Age Day 1.10.2022. SY BBA/ BBA CA student carried out College campus -Ground swacchata Abhiyan. One day workshop on 'Women Empowerment' was organised students by BCA (Sci) and BSc Comp Sci departments. Seed Ball Distribution was arranged by department of Botany. Department of commerce raised awareness on gender equity through competitions. The students of UG & PG of the Department of Economics have completed the socio-economic survey of villeges in Akole, Sangamner & Sinnar Tehsil. Throughout these surveys students have identified the socio-economic issues and hurdles of these villeges as well as potentials of development therein. Department has contributed for the welfare of sugarcane cutting workers by donating Dipawali Gifts. Sanskrit department organized programme of College- School complex for popularisation of Sanskrit Language and related to social issues. 21st June was celebrated as the International Yoga day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

459

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

25

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has an adequate infrastructure for teaching and learning. The total number of students admitted to the institution during the year was 5074. The total construction area of the institution is 220838 sq. ft.

1. **Classrooms:** There are 52 classrooms covering an area of 32605.69 sq. ft. The institution runs in two shifts. Therefore, an adequate number of classrooms are always available. All the classrooms are equipped with Wi-Fi connectivity and are LAN enabled. They have facilities like LCD projectors and Smart boards. 2. **Laboratories:** 32 laboratories covering a total area of 27308.80 sq. ft. There are 10 computer laboratories covering an area of 5094.03 sq.ft. are available to offer computing facilities for the Department of Computer Science, BBA/BBA (CA), Physics, Mathematics, and Geography. 3. **Computing Equipment:** Department of Computer Science, BBA, BBA(CA), Physics, B.Voc (SD) and Library have computer labs and browsing centers. All departments have computers in departmental

libraries. 4. Botanical Garden: The college has a Botanical garden with a rich diversity of flora. It is utilized for the botanical studies by Department of Botany. 5. Yoga Hall: A spacious Yoga Hall is available for Yoga activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.edu.in/photogallery.html">https://sangamnercollege.edu.in/photogallery.html</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, Yoga, Sports, and games as described below:

1. Cultural Activities: For cultural activities, the college has 4 auditoria.

a. CBB Auditorium: A well equipped audiovisual hall with a seating capacity of 200.

b. Saibaba Auditorium: A audiovisual hall with seating capacity of 400.

c. Saibaba Open Theatre: An Open theater to accommodate around 1500 students during annual social gathering.

d. Gandhi Mandela Open Theatre: An Open theater to accommodate around 1000 students during faculty wise festivals. 2. Yoga and Health: For yoga, a spacious Yoga Hall is available, Tagore Ashram is available for meditation. Madhavlal Malpani Yoga and naturopathy centre includes, Yoga therapy centers, seminar halls, yoga halls, and classrooms.

3. Sports and Games: The college has a huge playground with 8 lane track for athletics. The ground is utilized for games such as net balls, hockey, cricket, kabaddi and long jump. A basket ball ground is available. The indoor facilities include 16 station multi gym, Boxing ring, Table tennis, and Badminton court.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

149.79

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is completely automated through the ILMS provided by Vriddhi Software Solutions Private Limited. Nature of automation (fully or partially): Fully Automated Version: 2.0  
 Services: cataloguing, Searching, Member / Patron Management, Acquisitions and Circulation (issues, returns, and reserves) with a full screen Graphical User Interface (GUI) In additional, an updated Institutional repository is available for the users (<https://sangamnercollege.edu.in/libraryinstitutionalrepository.html>)

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A well update webportal of Library provides following services to the users:

1. OPAC
2. New Arrivals
3. Access to E- resources
4. Services such as DELNET and N-LIST
5. Past year Question papers
6. Syllabi

Further, the library also provides the facilities for reprography, printing and scanning. The attendance is monitored using a biometric machine.

All the books are barcoded and barcodes are used for book issue.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangammercollege.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=MALPANI_SENIOR#">https://sangammercollege.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=MALPANI_SENIOR#</a>

**4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

## 26.1

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

#### 4.2.4.1 - Number of teachers and students using the library per day during the year

247

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well drafted and approved policy on IT administration and management (APN/2019/4.2) uploaded on the institutional website. The purpose of the policy is appropriate use, maintenance, and up-gradation of Information technology related services to support Institutional functioning. IT resources require an investment of professional time and effort. The policy has been drafted with the following objectives:

- To carry out timely review of requirement, procurement and maintenance of IT infrastructure.
- To provide adequate IT facilities to assist staff, students, and other authorized users to conduct academic and administrative pursuits.
- To ensure that all users understand and shoulder full responsibility pertaining to use of IT facilities in an honest, ethical and legal manner taking care of privacy, rights and sensitivities of other people, administration etc.
- To make the system administrators and users aware for the protection and maintenance of IT infrastructure.

- To facilitate the effective availability of internet network at all times with rapid detection and resolution of network problems.
- To minimise the interruption in the IT services

The policy also includes the following procedural details:

- Procurement of IT hardware, software and services Management and security of ICT capital equipment
- Standardization Support
- Risk and
- Registering and Issue or problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.edu.in/pdf/IT%20ADMINISTRATION%20AND%20MANAGEMENT%20POLICY.pdf">https://sangamnercollege.edu.in/pdf/IT%20ADMINISTRATION%20AND%20MANAGEMENT%20POLICY.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5074	430

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing

A. All four of the above

## System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

74.53

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Policy for Maintenance and Utilization of Physical, Academic and Support facilities was redrafted in July 2019 with the policy number APN/2019/4.1 and version 4.1.1. The policy was approved by IQAC, Building and Maintenance committee. The policy describes: 1. PURPOSE AND OBJECTIVES 2. SCOPE 3. POLICY STATEMENT 4. DEFINITIONS 5. PROCEDURE 6. RECORDS 7. FEEDBACK 8. APPENDIX

**Purpose:** The institute functions in a huge campus of 50 acres to deliver teaching, learning and research programmes. A well developed policy for Maintenance and Utilization of Physical, Academic and Support facilities is necessary. The policy provides transparent and user friendly guideline for efficient utilization of facilities based on the educational, research and administrative requirements. This policy provides a framework for the optimal use of physical infrastructure and review of spatial requirement for operations.

**Objectives:**

- To increase functional reliability of facilities.
- To enable product or service quality to be achieved through correctly adjusted, serviced and operated equipment.
- To maximize the useful life of the equipment.
- To minimize the total production or

operating costs directly attributed to equipment service and repair.

- To minimize the frequency of interruptions to production by reducing breakdowns.
- To maximize the production capacity from the given equipment resources or facilities.
- To enhance the safety of manpower.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrastructure.pdf">https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrastructure.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2695

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1110

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities**  
**Soft Skills**  
**Language and Communication Skills**  
**Life**

**A. All of the above**

**Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

220

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

24

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

153

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

10

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

34

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Under the direction of the Board of Students' Development of Savitribai Phule Pune University, a student council is chosen annually. There is an effective Student Council at the college, per the SPPU regulations. The following people make up the student council: 1. A full-time student elected president 2. A full-time student elected secretary 3. A female delegate chosen from among full-time students 4. A representative chosen at rotation from the reserved groups. 5. An elected class representative from each class 6. A Principal's nominated delegate from the Gymkhana, NCC, NSS, and Cultural Forum 7. A Coordinator appointed by the Principal from the senior teacher, A Programme officer from NSS, and the Director of Physical Education. A number of programs, including the Earn and Learn Scheme, the Fearless Girl Campaign, the Soft Skills Program, the Special Guidance Scheme, Youth Festivals, and student-related seminars, conferences, workshops, lecture series, and camps, are organized and administered by the Student Development Board. Additionally, the students display their representation on a number of other academic and administrative committees, including the following: a. College Development Committee; b. Internal Quality Assurance Cell; c. Grievance Redressal Cell; and d. Anti-ragging Cell.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has renewed the registration of its Alumni Association on 28/10/2020 under the Societies Registration Act, 1860. The Alumni Association is an active association that supports the college through monetary and non-monetary means. Several Alumni of the Computer Science department are entrepreneurs. They visit the college to organize the placement drive. They also offer assistance in placement. Many alumni deliver guest lectures for the students. Many Alumni have occupied respectful positions in society. They have donated a handsome amount to the Sanstha contributing to state of art infrastructure. The alumni contributed Rs 35200 during the year. They also offered services through the guest lectures and as member of BoS. The details are provided in the attached file.

"Cyber Security and Ethical Hacking" Hands on training by Alumni Mr Ajit Bhoknal and Mr. Sachin Kadlag (12/11/2022) (BSC) Dr. Sakha Sanap is contributing as a BOS member (Physics) lecture given by alumni in Workshop on Entrepreneurship (Commerce)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution's vision is to "spread knowledge unto the last." The college's quality policy and mission statement may be seen at <https://sangammercollege.edu.in/aboutcollege.html>.

1. **An Effective Leader's Reflection:** The institution's operations align with its vision and mission. As a result, the following actions demonstrate good leadership in the march towards excellence:
2. **Students who get government and institutional scholarships:** Through the Vidyadhan Kalash Yojana and in accordance with government, university, and UGC regulations, the institution has meticulously awarded scholarships to all deserving and needy students in the community (Please refer to 7.2.1, Best Practice- Swavalamban).
3. **Extra share under the Earn and Learn Scheme:** In addition to the funding provided by the university under the Earn and Learn Scheme, the organization has created 'Swaabhiman Kosh' to assist students who want to work while they study. Kindly refer Best practice-Swavalamban, 7.2.1.
4. **Skill-based educational programs:** The institution has been offering a number of add-on/value-added certificate courses, seven B.Voc. programs, and two M.Voc. programs (state government approval is pending).
5. **Social Awareness:** The institute has a reputation for being socially conscious. Together with a number of NGOs, the

teachers and students engage the community to promote social consciousness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://sangamnercollege.edu.in/aboutcollege.html">https://sangamnercollege.edu.in/aboutcollege.html</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution's operations are almost entirely decentralized. Additionally, the institution's stakeholders benefit from participatory management. This is a case study of the College Development Committee. The College Development Committee has been established in accordance with the Maharashtra Public Universities Act, 2016. The committee's members are as follows:

- (a) the management chairperson or his nominee, ex officio;
- (b) the management secretary or his nominee;
- (c) one department head, to be nominated by the institution's head or principal;
- (d) three full-time teachers in the college or other recognized institution, elected by their peers, at least one of whom must be a woman;
- (e) one non-teaching employee, elected by regular non-teaching staff from amongst themselves ;
- (f) four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus;
- (g) Co-ordinator, Internal Quality Assurance Committee of the college ;
- (h) President and Secretary of the College Students' Council;

(i) Principal of the college or head of the institution - Member - Secretary.

The members of the CDC take part in the meeting held in every quarter of the academic year and issues such as Exam results, admission, teaching- learning transactions, IQAC functioning, approval to new courses/ programmes, approval to teachers etc are discussed with the focus on institutional quality.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

2022-23 was the third year of implementation of autonomy with implementation of National Education Policy in sight. Accordingly, the perspective plan of the institutes was been aligned to implement autonomy effectively intune with the National Education Policy 2020. It saw a shift in planning from discipline specific education to multidisciplinary education. The perspective plan for the academic year 2022-23 is as under:

1. Regular meetings of administrative bodies under autonomous status such as Governing Council, Academic Council, Finance Board, Board of studies and Board of Evaluation.
2. Revision of curriculum under autonomous status for TY UG and FY PG programmes.
3. Implementation of add-on and certificate courses.
4. Effective use of E-content for online and blended teaching-learning.
5. Strengthening of reforms in evaluation through use of ICT.
6. Orientation on IPR and innovations with participation in IIC and ARIIA activities.
6. Strengthening of IT infrastructure to support blended learning.
7. Strengthening student support by offering them scholarships.
8. Continue to practice paperless documentation through Google

suite.

9. Participate in NIRF and ARIIA rankings.
10. Organization of professional development programmes for teaching and non-teaching staff.
11. Orientation of staff and students on National Education Policy- 2020

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institute makes sure that all of the institutional bodies, which are presented in the attached organogram, operate effectively and efficiently. The institute complies with the regulations set forth by the regulatory body. For efficient management, the institute has well-defined policies and processes. The institutional website, <https://sangamnercollege.edu.in/policies-and-procedures.php>, has these policies available. The State government, Savitribai Phule Pune University, and the University Grants Commission have established regulations for the recruitment and tenure of employees, which the university adheres to. A management council and governing body are part of the top leadership team. The Governing body is assisted by the Academic Council, which is composed of the heads of all departments and the Board of Studies. Finance, planning, development, and resource mobilization are handled by a finance committee. The College Principal works in collaboration with the aforementioned boards. In addition to overseeing all department heads, the vice principal also keeps an eye on the outcomes of the program. In order to guarantee overall quality, the IQAC was established in accordance with NAAC requirements and keeps track of and documents all of the institutional activities. The Registrar is in charge of running the office. The Controller of Examination is in charge of the Board of Examination and Evaluation. Oversight over all other statutory and non-statutory committees is taken on by the Principal.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://sangammercollege.edu.in/organogram.html">https://sangammercollege.edu.in/organogram.html</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

### Welfare measures for Teaching Staff:

- **Assistance during Illness/ Medical Emergency:** Apart from forwarding the proposal for the medical help provided by the government, the institution provided medical relief to the teachers of the college. Further, the college has tie-up with Malpani Charitable Hospital which provides concession to the staff and students.
- **Scheme of Advances to staff:** The institution as a part of its commitment provides an advance against salary to its temporary staff in cases of delayed approval and unforeseen circumstances.
- **Staff Credit Society-** The loans on reasonable interest rates are offered by the staff credit society.
- **In House training programmes:** Training programmes are organized for teaching and non-teaching staff on the basis of

need analysis. Staff is also provided duty leave for attending faculty development programmes.

**Welfare measures for Non- Teaching Staff:**

- **Concession in Fee to wards of NonTeaching employees:** The institution gives concession in the admission fee to the wards of non-teaching staff. Such students are not charged the development fee.
- **Medical Insurance to NonTeaching Staff:** The institution has assisted its staff in availing the medical facility through United India Insurance Company Ltd.
- **Medical Insurance to non-teaching staff.**
- **Free on-campus accommodation**
- **Excursion for Non Teaching staff after Diwali**

In addition to these, the institute provides the following facilities:

- **Performance-based appraisal**
- **Security at premises.**
- **Concession for using Yoga and Naturopathy facilities.**
- **Common space for recreation**
- **Reimbursement of the registration fee for attending workshops etc.**
- **Incentives and appreciations such as Best Teacher, Best Non Teaching, and Best Researcher Award.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Internal audits are carried out by M/s Sanjay Rathi and Co., Sangamner, for every financial year (1st April to 31st March). For the internal audits, cash books, receipt, payment vouchers, Bank books and bank statements are checked. Audited reports are sent to Government every year by the end of July. External audit is performed by Government of Maharashtra as per their schedule.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**297.94**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**The Institutional strategies for mobilisation of funds and the optimal utilisation of resources includes following steps:**

**Preparing a resource mobilizing strategy: SWOC , Needs, Targets, Plan**

**Identifying and broadening the stakeholder group-Connection, Capability and Concern**

**Developing Key Message: Organization's cause**

**Selecting Resource Mobilizing Vehicles: Exploring funding sources**

**Resource Mobilization monitoring and evaluation**

**Gearing up for resource mobilization: Team work, Fund Proposal writing**

**Most of the funds are received in the form oftuition fee, salary grants and student scholarships. Other major receipts are extramural funds for research, UGC-grants, funding from afiliating university for organization of seminars/conferences, examination fee etc.**

The funds are mobilized as per the resource mobilization policy approved by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell focussed on the preparedness for the implementation of upcoming National Education Policy 2020. In the state of Maharashtra, the onus was on the autonomous college to be the torch bearer, hence following efforts were taken by the IQAC with regard to quality and post accreditation initiative:

1 Conducted a Workshop for all Head of the Departments regarding AQAR & Departmental Input (DI) - 2021-22 06/09/2022 2 Conducted a One Day NEP workshop on "The Revised Framework of NAAC in the light of NEP-2020" in collaboration with CEDA, Pune Resource Person: Dr Bhushan Patwardhan, Dr K P Mohanan, Dr Aniruddha Deshpande 20/09/2022 3 Conducted a One day workshop on NEP-2020 : Implementation & Challenges for Autonomous colleges Resource Person: Prin Dr. C N Rawal 03/12/2022 4 Conducted A two day National workshop on Adoption of Academic bank of Credits. Resource Persons: Dr Vijay Joshi, Dr. Sandhya Khedekar, Raikar, Dr. Alluri 13/02/2023 & 14/02/2023 5 Mr. Pingle, coordinator IQAC and Prof. Dr. Tasildar, attended a workshop on NEP 2020 organized by SPPU and New Arts, Commerce and Science College, Ahmednagar 22/02/2023 6 Presentation of NEP structure at State level meeting by GOM: Prin Dr. Arun Gaikwad and Coordinator, Mr. Pingle presented the structure under NEP in form of Higher Education Minister Hon Chandrakant Patil, Chief Secretary Hon. Shri Rastogi, and Members of steering committee for implementation of NEP in Maharashtra headed by Prof. Nitin Karmalkar and Principals / IQAC coordinators of all the autonomous colleges from Maharashtra. 11/03/2023

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Review the Process of Teaching and Learning:** The Teaching-Learning process is routinely observed by the Internal Quality Assurance Cell. All teachers are required to organize their lessons for the entire term in accordance with approved policy and procedure. The department head verifies the content of this monthly lesson plan. The following specifics are included in the lesson plan: 1. Week 2: Scheduled topics 3. Subjects Actually Covered 4. The strategies employed for teaching and learning. 5. The justification behind any noncompliance. The department heads monitor the execution of the lesson plan and turn in the Teaching-Learning Summary by the fifth of each month. The IQAC verifies this summary, which is then brought up for discussion at the College Development Committee meeting.

**Monitoring of learning outcomes and attainment:** A system for keeping track of learning outcome attainment has been put in place by the Internal Quality Assurance cell. The course coordinators have been provided with an Excel sheet. In the excel sheet of the program coordinators, the grades earned by the students in both internal and external assessments are represented as course outcome attainment, and the achievement of COs based on the mapping elements is recorded as PO attainment. The department head verifies the course result attainments, and IQAC verifies the program outcome attainments through the vice principals of the relevant faculty who act as the program coordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other**

**A. Any 4 or all of the above**

**institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://sangammercollege.edu.in/agar-reports.php">https://sangammercollege.edu.in/agar-reports.php</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Gender sensitization action plan has been drafted for the period of 2020- 2025 to ensure gender equity. The college annually looks into the following aspects through its proactive faculty, staff and student to ensure the outcomes are expected in the gender policy of the college:

1. Human dignity, respect and responsibility
2. Multidimensional representation
3. Unbiased representations
4. Promotional and awareness programmes
5. Timely Grievance redressal
6. Regular meetings of monitoring committees
7. Gender balance
8. Counselling
9. Security
10. Infrastructure

Following initiatives were taken during the year to promote gender sensitization:

1. Workshop on Equal Opportunity on 6th Oct 2022.
2. Seminar on Women Empowerment by the Computer Science

Department on 3rd Nov 2022.

3. Workshop on Prevention of Sexual Harassment at the Workplace on 5th Dec 2022.
4. Celebration of Krantijyoti Savitribai Phule Jayanti on 3rd Jan 2023.
5. Workshop under Nirbhay Kanya Abhiyan on 4th March 2023.
6. Celebration of International Women's day on 8th March 2023.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://sangamnercollege.edu.in/genderequity.php">https://sangamnercollege.edu.in/genderequity.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The following categories of waste have an established procedure in place at the institution for their disposal:

1. **Solid waste management:** The housekeeping crew gathers and sorts the garbage on a regular basis. The paper-shredding center receives the waste large-sized paper. The vermicomposting unit receives leaves and other tiny trash.
2. **Management of liquid waste:** The institute features a thoughtfully designed drainage system. To guarantee appropriate waste disposal, septic tanks are installed in each toilet compound.

3. **Biomedical waste management:** In accordance with UGC recommendations, the Department of Zoology no longer performs dissections. Decontamination of microbiological cultures is assured by the microbiology department. The E-herbarium practice has been started by the Department of Botany.
4. **E-waste management:** Buyback schemes are used to purchase electronic equipment. Additionally, minor electronic waste components like integrated circuits, resistors, capacitors, and other hardware are recycled or reused.
5. **System for recycling waste water :** Water is supplied to the campus via drip irrigation for landscaping and a thoughtfully designed tap system. Rainfall from rooftops is utilized to replenish groundwater.
6. **Management of hazardous chemicals and radioactive waste:** Science laboratories are the primary source of generation of hazardous chemicals and radioactive waste. Chemicals that are not toxic are not emptied into the communal drainage system. After treatment, all of these compounds are disposed of.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**D. Any 1 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

People of different cultural orientations can freely express themselves within the institution's welcoming environment, free from harassment, abuse, and unfair criticism. This mindset can be seen in a number of the institution's operations. Unprejudiced nominations and appointments to all positions. Teachers are strictly nominated and appointed to all positions in accordance with government, UGC, and university policies, including reservations. The Performance-based appraisal approach outlined in Criterion VI and merit alone are the only factors considered in the selection process. As a result, the organization has been successful in luring talented employees from throughout the state. These educators come from many castes, tribes, and cultural backgrounds. Student admissions are strictly granted in accordance with university, government, and UGC policies and guidelines. The majority of the students come from rural areas. Approximately 5% of pupils identify as minorities. The institution functions with appropriate representation for these pupils. Students have been benefiting from the Alumni Shri Avinash Bhosale Vidyadhan Kalash Yojana in addition to government scholarships . Under this policy, interest-free loans are given to



all poor students who are at risk of dropping out for financial reasons, regardless of their caste or creed. To foster inclusivity among all students, the institute observes all religious holidays. One way to "feel" the effect of such programs is through firsthand feedback.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has taken several efforts to sensitize the students and employees to constitutional values such as sovereignty, socialism, secularism, democracy, republican character of Indian State, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. Following programmes have been organized during the year to sensitize the students and teachers with regards to values, rights, duties and responsibilities of the citizens:

1. Indian Swachhata League- 30 Sept 2022
2. Equal Opportunity Cell Workshop- 6th Oct 2022
3. World Wildlife Day- 2 to 7 Oct 2022
4. Book Fare- 13th Oct 2022
5. Plastic cleanliness drive- 19 Oct 2022
6. Constitution Day- 26 Nov 2022
7. Workshop on prevention of sexual harassment at workplace- 5 Dec 2022
8. Human rights day- 10 Dec 2022
9. National Voter Day- 25 Jan 2023
10. Disaster Management workshop- 23 March 2023

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, A. All of the above**

**administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events and festivals etc. routinely to inculcate and imbibe values. Following days/ events/ Festivals have been observed:

1. Shivrajyabhishek Din: 6th June 2022
2. International Yoga Day: 21 June 2022
3. Har Ghar Tiranga- 9th Aug 2022
4. 75 Km tiranga rally- 12th Aug 2022
5. Independence day- 15th Aug 2022
6. World photography day- 19th Aug 2022
7. Teachers' Day- 5 Sept 2022
8. Hindi diwas- 14th Sept 2022
9. Healthy Diet fortnight Seminar- 21st Sept 2022
10. International microorganism day- 22Sept 2022
11. Karmveer Bhaurao Patil Jayanti- 23rd Sept 2022
12. NSS day- 24th Sept 2022
13. World Tourism Day- 27th Sept 2022
14. Mahatma Gandhi and Lal bahadur Shastri Jayanti- 2nd Oct 2022
15. World wildlife week- 2-7 Oct 2022
16. APJ Abdul Kalam Reading Inspiration Day- 15th Oct 2022
17. National Integration Day and Sardar Patel Jayanti- 31 Oct 2022

18. Children Day- 14th Nov 2022
19. Indira Gandhi Birth Anniversary- 19th Nov 2022
20. Swami Vivekanand Birth Anniversary- 12th January 2023
21. Netaji Subhashchandra Bose Birth Anniversary- 23rd Jan 2023
22. National Science Day- 28th Feb 2023
23. International Women's day- 8th March 2023
24. Mahatma Jyotiba Phule Birth Anniversary- 11th April 2023
25. Dr Babasaheb Ambedkar Birth Anniversary- 14th April 2023
26. Labour Day - 1st May 2023

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Student Research Project Scheme Title of the Practice: Student Research Project Scheme Goal: • To inculcate research culture among students. The Context: The basic idea of the scheme is to expose maximum number of students to research as a prospective career choice and develop their logical reasoning ability under the able guidance of teachers. In all, 287 projects from all the four faculties were evaluated in the year 2012-13, 195 in the year 2013-14, 175 in the year 2014-15, 245 in the year 2015-16, 250 in the year 2016-17, 380 in the year 2017-18, 405 in the year 2018-19, 478 in 2019-20 , 420 in 2020-21, 658 in 2021-22 and 573 in 2022-23. Evidence: Increased participation in Avishkar Competition, Student Research Projects for supporting institutional management, Improved Research Output

2. Swavalamban Goal • To provide financial support to the needy student of the college. The Context Students were at the risk of drop-out due to rise in fee, and discontinuation of Scholarships for OBCs for Professional courses by State Government. Evidence: For this, College management has raised the corpus fund of Rs. 1,10,66,800/- through Vidyadhan Kalash Yojana and of Rs. 53,65,145/-

under 'Swabhiman Kosh'. During 2022-23, 44 students were offered Rs 5,84,866. More information is available on <https://sangammercollege.edu.in/best-practices.php>

File Description	Documents
Best practices in the Institutional website	<a href="https://sangammercollege.edu.in/bestpractices.php">https://sangammercollege.edu.in/bestpractices.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution's vision, goal, and quality policy are all focused on giving students a top-notch education that will enable them to compete globally. The vision places a great emphasis on the desire to share knowledge with everyone. The institute and the management council, in order to fulfill their mission and comply with government regulations, have made attempts to become financially self-sustainable in order to support students who are at risk of dropping out. Due to increases in tuition fees and the State Government's decision to stop offering scholarships to OBC students for professional degrees, students have been more likely to drop out in recent years. Through the "Vidyadhan Kalash Yojana," an endowment-based program for financial support, the college's management has taken the lead in encouraging students from economically disadvantaged classes to pursue higher education. There has been a corpus fund mobilization of Rs. 1,10,66,800. The college administration has raised corpus funds in the form of "Swabhiman Kosh" for the Earn and Learn Scheme students in addition to the "Vidyadhan Kalash Yojana."

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The organization has a policy on the development of curriculum. The policy's Section 5.5.1 highlights the necessity of incorporating local, national, regional, and global developmental requirements into the curriculum. The course outcomes, program specific outcomes, and program outcomes all represent these needs. In 2022-23, the institute updated the TY undergraduate and postgraduate first-year course curricula under its autonomous status. The institute's teachers received training to familiarize them with the revised Bloom's taxonomy, Graduate Attributes, Outcome based education, and LOCF (Learning Outcome Based Education). This has made it easier for teachers to carefully prepare the POs, PSOs, and COs. Representatives from industry, other universities, and alumni are on the Board of Studies for every discipline. These delegates recommend that local, national, regional, and international development-related subjects be covered.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="http://www.sangamnercollege.edu.in/programme-outcomes.php">www.sangamnercollege.edu.in/programme-outcomes.php</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year****266**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****419**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System****24**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institute has tried to align the curriculum in tune with the Sustainable Development Goals (SDGs) by United Nations. Special emphasis has been given to inclusion of cross-cutting issues such as professional ethics, Gender, Human values, environment and sustainability. During the academic year 2022-23 the curricula for third year UG and first year PG were revised and some of the courses and programmes hold special emphasis to the aforesaid cross-cutting issues. Some of the programmes and courses are mentioned below.

Sr. No. Cross cutting issue addressed Name of the Programme Name of the course  
 1 Professional Ethics TY BBA Business Ethics  
 2 Professional Ethics TY BVoc (HT) Total Quality Management  
 3 Gender TY BA (Political Science) Public Administration (Gender Budgeting)  
 4 Human Values TA BA (English) Mastering Life Skills and Life values  
 5 Environment TY BSc (Zoology) Environmental Impact Assessment  
 6 Environment TY BSc (Zoology) Wild life management  
 7 Environment TY BSc(Botany) Nursery and Garden Management  
 8 Environment TY BSc(Botany) Biofertilizer  
 9 Environment TY BSc (Electronics) E-bike assembling and maintenance  
 10 Environment TY BSc (Microbiology) Waste Management  
 11 Sustainability TY BVoc (HT) Ecotourism and sustainable development  
 12 Sustainability TY BBA Management of Innovation and sustainability

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

15

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

549

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1496

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above



File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://sangamnercollege.edu.in/pdf/new/ATR_2022-23.pdf">https://sangamnercollege.edu.in/pdf/new/ATR_2022-23.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://sangamnercollege.edu.in/pdf/new/ATR_2022-23.pdf">https://sangamnercollege.edu.in/pdf/new/ATR_2022-23.pdf</a>
Any additional information	No File Uploaded

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

5074

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

645

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Identification:** The organization has an organized system in place for determining which students are advanced and slow learners. Pupils that receive lower grades than the class average are categorized as slow learners. The corresponding teachers establish benchmarks in order to identify advanced students. An MS Excel sheet with formulas for quickly identifying slow and advanced learners has been created by IQAC. The subject teachers assess the pupils and record their grades in an Excel spreadsheet that automatically categorizes the students as advanced, average, or slow. **Programs:** After determining the underlying reason for slow learning, slow learners are given remedies by the mentor teacher, who maintains a log of the development. For instance, writing skills can help a kid who struggles with writing and is unable to perform well on tests. These students' performance on subsequent exams is tracked. Participation in the Prin M. V. Kaundinya Student Research Competition, the Avishkar State Level Research Convention, internships, and other events is encouraged for advanced learners. An extra "Saraswati Card" for libraries is given to them. Under the Vidyadhan Kalash Yojana and Swabhiman Kosh, a corpus fund is raised to support a number of needy and advanced students. Special accolades like the Rajesh Bheda Award for Divyang students and the Ramesh Gune Award for all-around students serve as additional motivation for advanced learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2023	5074	174

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learner-centered teaching approaches are prioritized at the college.

**Experiential Learning:** Several departments organize industrial visits/ study tour/ field visits to promote experiential learning. For instance, Department of commerce (S. Y. B. Com Costing) has organized an industrial visit to Rajhans Dudh Utpadak Sangha, Sangamner.136 students participate in the industrial visit.

**Problem Solving methods:** To address the inculcation of an important graduate attribute (problem solving), special and deliberate initiatives are taken. Department of Physics has utilized open book tests and assignments on C Programming for this. Students from all the departments participate in the Princ. M. V. Kaundinya Student Research Competition. For instance, the UG and PG students of Department of Zoology carried out 30 research projects during the year under the Student Research Scheme.

**Participative learning:** The students are encouraged to learn as they participate either solitary or in group. Department of physics has organized student seminars where 19 students participated. Department of Commerce has organized activities such as Spot photography, video making, Powerpoint competition, essay, debate competition, and poster presentation as a part of Commerce festival. Department of Zoology organized Wild life week and Quiz competition. 47 students participated in the wild life week celebrated by the department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers of the college have made use of various Learning Management System viz. Moodle, Google Classroom, Canvas. The evaluation of the students has been carried out through googleforms, Moodle, Canvas, and TestMoz. Use of Innovative hardware and software: To make teaching more effective some departments have used digital writing pads. Whiteboards (Zoom) and Jamboard (Google Meet) have been used effectively. The teachers have made use of softwares such as OBS Studio, Canva, open shot video editor and movie video editor for the development of E-content. Use of E-resources: Many departments such as Chemistry and Physics have made use of MOOC Platforms, Digital Library resources (DEL NET, MYLOFT etc) and online web portals of IIT and Amrita Labs. YouTube Channel: The college has its YouTube channels which has several videos uploaded on it for the students. In addition several academic programmes are streamed live on the channel

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

107

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

**Academic Calendar:**

The institution prepares an Academic calendar through the Internal Quality Assurance Cell and Board of Examination and Evaluation (BOEE). The academic calendar includes details of the commencement of the academic year, teaching sessions, meetings of various bodies, examinations, and evaluation. The academic calendar is communicated by through website, email and information brochure.

**Preparation and adherence to Teaching Plans:**

As described in Criterion VI, IQAS, a well-defined system is established. The teachers plan their teaching month-wise for a complete term. This plan is verified by the Head of the respective department. After the completion of a month, the details of teaching as per plan are given by the teacher that is verified by the Head of the department. All the teaching plans thus prepared and implemented, duly signed by the teacher and concerned Head of the department are available on Google drive provided by IQAC for review. The Head of every department submits a Teaching and Learning summary to IQAC in digital and hard copies signed by the Principal with details of lectures planned, methodology and e-contents used, mode of teaching (synchronous and asynchronous), and reasons for any non-compliance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

174

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /**

**DLitt during the year**

65

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

1709

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

54

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

143

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT has been integrated in the examination procedures and processes including both external and internal evaluation. This has led to considerable improvement in the EMS of the institution. A dedicated portal of examination is available at <https://exam.sangamnercollege.edu.in/>. Following services are offered through the integration of IT into EMS:

1. For students: For students, a portal for submission of online exam forms, ordinances of exam, time table and schedule is available. Every students has his login credentials.

2. For HoDs: The portal for HoDs has facilities for adding faculty, create exam panels for Central Assessment Programme, Create Batches for filling online marks, appointment of internal examiner.

3. For Teachers: The portal for teachers has facilities for filling internal marks, submit the CAP and paper setting bills, download the result analyses and edit their profile along with bank details.

All the data is available to the BOEE through a dedicated server. The integration of IT has therefore streamlined the examination process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://exam.sangamnercollege.edu.in/">https://exam.sangamnercollege.edu.in/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

While drafting the programme outcomes, teachers have gone through the graduate attributes as mentioned in the UGC- LOCF. Teachers have followed revised Bloom's taxonomy to draft Course outcomes with an action verb and learning statement. The teachers have ensured that the course outcomes focus on higher-order learning. Communication of outcomes to the teachers and students: Institutional Website: The Programme outcomes and Course outcomes have been displayed on the institutional website for communication to all stakeholders. (<https://sangamnercollege.edu.in/programmeoutcomes.php>) Syllabus document: All course outcomes are clearly stated in the syllabus document of all the courses. All syllabi are available for the stakeholders on <https://sangamnercollege.edu.in/librarystudentcorner.html> . Hardcopies are available in the library as well. Introductory lecture to the students: The teachers, in the beginning of the term, introduce the students to the content of curriculum. While describing content, they explain the programme and course outcomes. At the beginning of a new unit also, the corresponding course outcomes are explained.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Programme outcomes and Course Outcomes is evaluated as per the mechanism described below: The Programme outcomes are drafted in alignment with the graduate attributes (UGC- LOCF). 3-4 PSOs are drafted with a focus on disciplinary knowledge, technical skills, research, and societal application. 4-6 Course outcomes are drafted for each course using revised Bloom's taxonomy, 2001. Mapping of Course Outcomes is done with evaluation methods, PSOs and POs at the level of 3,2,1 and 0. Course-wise targets for average marks of the class are set by the corresponding teachers. Course outcomes are then calculated based on the percentage of students getting marks more than the average mark of the class for the current



year. Summation of the product of attainment value of course outcomes and mapping factor is used to calculate the attainment of Programme Outcomes. The attainment of Programme outcomes is also estimated through indirect method. Due weightage is given to the direct method (80%) and indirect method (20%). The attainment of programme outcomes is monitored by Programme Coordinator (Vice Principal of concerned faculty). The attainment of PSOs is monitored by the concerned head of the department. The attainment of COs is monitored by concerned teacher (Course Coordinator).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1193

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.sangamnercollege.edu.in/student-satisfaction-survey.php#>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities in the institution are frequently updated. This along with other provisions for research are in strict adherence to the Policy for the promotion of research (APN/2019/3.1). The major objectives fulfilled by the policy are: To foster, promote, and develop research culture among faculty and students. Promoting modern and useful research and innovation for society and ultimately for national construction. Creating a research infrastructure and providing a research framework and guidelines to faculty, research scholars, and students. To establish an ecosystem for innovation, including an incubation centre and other initiatives for knowledge creation and transfer. Promoting interdisciplinary research. To take the initiative in granting deserving faculty members study leave, sabbatical leave, duty leave, workload reductions, seed money and so on for advanced research. Identifying and informing researchers about appropriate opportunities announced by various academic, research, industry, and government organisations. Identifying and establishing long-term relationships, including memorandums of understanding (MOUs), with national and international research organisations. To encourage faculty and students to publish research papers in Scopus, Web of Science-indexed, and UGC listed journals. To raise awareness about patents and intellectual property rights and patents. To ensure quality, integrity, and ethics. The detailed policy is available at [-https://sangamnercollege.edu.in/policies-and-procedures.php](https://sangamnercollege.edu.in/policies-and-procedures.php)

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://sangamnercollege.edu.in/policies-and-procedures.php">https://sangamnercollege.edu.in/policies-and-procedures.php</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

### 3.2.3 - Number of teachers recognised as research guides

36

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has a functional Institutional Innovation Council (IIC Registration ID: IC202014568) registered with Ministry of Education for nurturing and overseeing innovation and entrepreneurship. 12 workshops/seminars have been conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year.

The aim is to encourage entrepreneurship among locals with the collegesserving as focal points.It is a platform for nurturing, encouraging and developing innovation and entrepreneurial skills among its students, research scholars and alumni, as well as students of the region. The IIC takes initiatives for the promotion of following: 1. Developing an Innovative and Entrepreneurial Mind-set through Series of Activities. 2. Teaching and Learning: Academic Programmes related to Innovation & Entrepreneurship (I & E) & IPR. 3. Dedicated Infrastructure & Facilities Related to Pre-Incubation, Incubation etc. exist in campus to Promote Innovation & Entrepreneurship

4. Generation of Innovations/ ideas 5. Collaboration & Investment Facilitations to Promote and Support Innovation & Start-ups 6. Intellectual Property (IP), Generation and Commercialization 7. Budget for promoting and supporting I & E activities

8. Participation in I & E Initiative of MOE

As a result of the aforesaid initiatives, the college has been recognized as Band Performer in the ARIIA Rankings- 2021.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through**

A. All of the above

**the following: Research Advisory Committee  
Ethics Committee Inclusion of Research  
Ethics in the research methodology course  
work Plagiarism check through  
authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

104

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

77

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

975

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

87

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

49.51

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

44.87

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has always strived to its institutional social responsibilities. In this quest following activities have been arranged during the year. The students of TY BBA department visited to Old Age Home on the occasion of Old Age Day 1.10.2022. SY BBA/ BBA CA student carried out College campus -Ground swacchata Abhiyan. One day workshop on 'Women Empowerment' was organised students by BCA (Sci) and BSc Comp Sci departments. Seed Ball Distribution was arranged by department of Botany. Department of commerce raised awareness on gender equity through competitions. The students of UG & PG of the Department of Economics have completed the socio-economic survey of villeges in



Akole, Sangamner & Sinnar Tehsil. Throughout these surveys students have identified the socio-economic issues and hurdles of these villeges as well as potentials of development therein. Department has contributed for the welfare of sugarcane cutting workers by donating Dipawali Gifts. Sanskrit department organized programme of College- School complex for popularisation of Sanskrit Language and related to social issues. 21st June was celebrated as the International Yoga day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

25

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

459

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

25

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has an adequate infrastructure for teaching and learning. The total number of students admitted to the institution during the year was 5074. The total construction area of the institution is 220838 sq. ft.

1. Classrooms: There are 52 classrooms covering an area of 32605.69 sq. ft. The institution runs in two shifts. Therefore, an adequate number of classrooms are always available. All the classrooms are equipped with Wi-Fi connectivity and are LAN enabled. They have facilities like LCD projectors and Smart boards. 2. Laboratories: 32 laboratories covering a total area of 27308.80 sq. ft. There are 10 computer laboratories covering an area of 5094.03 sq.ft. are available to offer computing facilities for the Department of Computer Science, BBA/BBA (CA), Physics, Mathematics, and Geography. 3. Computing Equipment: Department of Computer Science, BBA, BBA(CA), Physics, B.Voc (SD) and Library have computer labs and browsing centers. All departments have computers in departmental libraries. 4. Botanical Garden: The college has a Botanical garden with a rich diversity of flora. It is utilized for the botanical studies by Department of Botany. 5. Yoga Hall: A spacious Yoga Hall is available for Yoga activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.edu.in/photogallery.html">https://sangamnercollege.edu.in/photogallery.html</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, Yoga, Sports, and games as described below:

1. Cultural Activities: For cultural activities, the college has 4 auditoria.

a. CBB Auditorium: A well equipped audiovisual hall with a seating capacity of 200.

b. Saibaba Auditorium: A audiovisual hall with seating capacity of 400.

c. Saibaba Open Theatre: An Open theater to accommodate around 1500 students during annual social gathering.

d. Gandhi Mandela Open Theatre: An Open theater to accommodate around 1000 students during faculty wise festivals. 2. Yoga and

Health: For yoga, a spacious Yoga Hall is available, Tagore Ashram is available for meditation. Madhavlal Malpani Yoga and naturopathy centre includes, Yoga therapy centers, seminar halls, yoga halls, and classrooms.

3. Sports and Games: The college has a huge playground with 8 lane track for athletics. The ground is utilized for games such as net balls, hockey, cricket, kabaddi and long jump. A basket ball ground is available. The indoor facilities include 16 station multi gym, Boxing ring, Table tennis, and Badminton court.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

149.79

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is completely automated through the ILMS provided by Vriddhi Software Solutions Private Limited. Nature of automation (fully or partially): Fully Automated Version: 2.0  
Services: cataloguing, Searching, Member / Patron Management, Acquisitions and Circulation (issues, returns, and reserves) with a full screen Graphical User Interface (GUI) In addition, an updated Institutional repository is available for the users (<https://sangamnercollege.edu.in/libraryinstitutionalrepository.html>).

A well update webportal of Library provides following services to the users:

1. OPAC
2. New Arrivals
3. Access to E- resources
4. Services such as DELNET and N-LIST
5. Past year Question papers
6. Syllabi

Further, the library also provides the facilities for reprography, printing and scanning. The attendance is monitored using a biometric machine.

All the books are barcoded and barcodes are used for book issue.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.vriddhionline.com/D_ataCenter_01OnlineOPAC.aspx?UniqueID=MA_LPANI_SENIOR#">https://sangamnercollege.vriddhionline.com/D_ataCenter_01OnlineOPAC.aspx?UniqueID=MA_LPANI_SENIOR#</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

26.1

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

247

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well drafted and approved policy on IT administration and management (APN/2019/4.2) uploaded on the institutional website. The purpose of the policy is appropriate use, maintenance, and up-gradation of Information technology related services to support Institutional functioning. IT resources require an investment of professional time and effort. The policy has been drafted with the following objectives:

- To carry out timely review of requirement, procurement and maintenance of IT infrastructure.
- To provide adequate IT facilities to assist staff, students, and other authorized users to conduct academic and administrative pursuits.
- To ensure that all users understand and shoulder full responsibility pertaining to use of IT facilities in an honest, ethical and legal manner taking care of privacy, rights and sensitivities of other people, administration etc.
- To make the system administrators and users aware for the protection and maintenance of IT infrastructure.
- To facilitate the effective availability of internet network at all times with rapid detection and resolution of network problems.
- To minimise the interruption in the IT services

The policy also includes the following procedural details:

- Procurement of IT hardware, software and services Management and security of ICT capital equipment
- Standardization Support
- Risk and
- Registering and Issue or problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sangamnercollege.edu.in/pdf/IT%20ADMINISTRATION%20AND%20MANAGEMENT%20POLICY.pdf">https://sangamnercollege.edu.in/pdf/IT%20ADMINISTRATION%20AND%20MANAGEMENT%20POLICY.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5074	430

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in** | A. 50 Mbps

<b>the Institution and the number of students on campus</b>	
<b>File Description</b>	<b>Documents</b>
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded
<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	A. All four of the above
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)</b>	
74.53	
<b>File Description</b>	<b>Documents</b>
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
Policy for Maintenance and Utilization of Physical, Academic and Support facilities was redrafted in July 2019 with the policy number APN/2019/4.1 and version 4.1.1. The policy was approved by IQAC, Building and Maintenance committee. The policy describes: 1. PURPOSE AND OBJECTIVES 2. SCOPE 3. POLICY STATEMENT 4.	



DEFINITIONS 5. PROCEDURE 6. RECORDS 7. FEEDBACK 8. APPENDIX

**Purpose:** The institute functions in a huge campus of 50 acres to deliver teaching, learning and research programmes. A well developed policy for Maintenance and Utilization of Physical, Academic and Support facilities is necessary. The policy provides transparent and user friendly guideline for efficient utilization of facilities based on the educational, research and administrative requirements. This policy provides a framework for the optimal use of physical infrastructure and review of spatial requirement for operations. **Objectives:**

- To increase functional reliability of facilities.
- To enable product or service quality to be achieved through correctly adjusted, serviced and operated equipment.
- To maximize the useful life of the equipment.
- To minimize the total production or operating costs directly attributed to equipment service and repair.
- To minimize the frequency of interruptions to production by reducing breakdowns.
- To maximize the production capacity from the given equipment resources or facilities.
- To enhance the safety of manpower.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrastructure.pdf">https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrastructure.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

2695

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the**

**institution and non-government agencies during the year**

1110

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

220

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies**

A. All of the above

**with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

24

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

153

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations

(e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

34

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Under the direction of the Board of Students' Development of Savitribai Phule Pune University, a student council is chosen annually. There is an effective Student Council at the college, per the SPPU regulations. The following people make up the student council: 1. A full-time student elected president 2. A full-time student elected secretary 3. A female delegate chosen from among full-time students 4. A representative chosen at rotation from the reserved groups. 5. An elected class representative from each class 6. A Principal's nominated delegate from the Gymkhana, NCC, NSS, and Cultural Forum 7. A Coordinator appointed by the Principal from the senior teacher, A Programme officer from NSS, and the Director of Physical Education. A number of programs, including the Earn and Learn Scheme, the Fearless Girl Campaign, the Soft Skills Program, the Special Guidance Scheme, Youth Festivals, and student-related seminars, conferences, workshops, lecture series, and camps, are organized and administered by the Student Development Board. Additionally, the students display their representation on a number of other academic and administrative committees, including the following: a. College Development Committee; b. Internal Quality Assurance

Cell; c. Grievance Redressal Cell; and d. Anti-ragging Cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has renewed the registration of its Alumni Association on 28/10/2020 under the Societies Registration Act, 1860. The Alumni Association is an active association that supports the college through monetary and non-monetary means. Several Alumni of the Computer Science department are entrepreneurs. They visit the college to organize the placement drive. They also offer assistance in placement. Many alumni deliver guest lectures for the students. Many Alumni have occupied respectful positions in society. They have donated a handsome amount to the Sanstha contributing to state of art infrastructure. The alumni contributed Rs 35200 during the year. They also offered services through the guest lectures and as member of BoS. The details are provided in the attached file.

"Cyber Security and Ethical Hacking" Hands on training by Alumni Mr Ajit Bhoknal and Mr. Sachin Kadlag (12/11/2022) (BSC) Dr. Sakha Sanap is contributing as a BOS member (Physics) lecture given by alumni in Workshop on Entrepreneurship (Commerce)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution's vision is to "spread knowledge unto the last." The college's quality policy and mission statement may be seen at <https://sangamnercollege.edu.in/aboutcollege.html>.

1. **An Effective Leader's Reflection:** The institution's operations align with its vision and mission. As a result, the following actions demonstrate good leadership in the march towards excellence:
2. **Students who get government and institutional scholarships:** Through the Vidyadhan Kalash Yojana and in accordance with government, university, and UGC regulations, the institution has meticulously awarded scholarships to all deserving and needy students in the community (Please refer to 7.2.1, Best Practice- Swavalamban).
3. **Extra share under the Earn and Learn Scheme:** In addition to the funding provided by the university under the Earn and Learn Scheme, the organization has created 'Swaabhiman Kosh' to assist students who want to work while they study. Kindly refer Best practice-Swavalamban, 7.2.1.
4. **Skill-based educational programs:** The institution has been offering a number of add-on/value-added certificate courses, seven B.Voc. programs, and two M.Voc. programs (state government approval is pending).
5. **Social Awareness:** The institute has a reputation for being socially conscious. Together with a number of NGOs, the

teachers and students engage the community to promote social consciousness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://sangamnercollege.edu.in/aboutcollege.html">https://sangamnercollege.edu.in/aboutcollege.html</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution's operations are almost entirely decentralized. Additionally, the institution's stakeholders benefit from participatory management. This is a case study of the College Development Committee. The College Development Committee has been established in accordance with the Maharashtra Public Universities Act, 2016. The committee's members are as follows:

- (a) the management chairperson or his nominee, ex officio;
- (b) the management secretary or his nominee;
- (c) one department head, to be nominated by the institution's head or principal;
- (d) three full-time teachers in the college or other recognized institution, elected by their peers, at least one of whom must be a woman;
- (e) one non-teaching employee, elected by regular non-teaching staff from amongst themselves ;
- (f) four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus;
- (g) Co-ordinator, Internal Quality Assurance Committee of the college ;
- (h) President and Secretary of the College Students' Council;

(i) Principal of the college or head of the institution - Member - Secretary.

The members of the CDC take part in the meeting held in every quarter of the academic year and issues such as Exam results, admission, teaching- learning transactions, IQAC functioning, approval to new courses/ programmes, approval to teachers etc are discussed with the focus on institutional quality.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

2022-23 was the third year of implementation of autonomy with implementation of National Education Policy in sight. Accordingly, the perspective plan of the institutes was been aligned to implement autonomy effectively intune with the National Education Policy 2020. It saw a shift in planning from discipline specific education to multidisciplinary education. The perspective plan for the academic year 2022-23 is as under:

1. Regular meetings of administrative bodies under autonomous status such as Governing Council, Academic Council, Finance Board, Board of studies and Board of Evaluation.
2. Revision of curriculum under autonomous status for TY UG and FY PG programmes.
3. Implementation of add-on and certificate courses.
4. Effective use of E-contents for online and blended teaching- learning.
5. Strengthening of reforms in evaluation through use of ICT.
6. Orientation on IPR and innovations with participation in IIC and ARIIA activities.
6. Strengthening of IT infrastructure to support blended learning.
7. Strengthening student support by offering them scholarships.



8. Continue to practice paperless documentation through Google suite.
9. Participate in NIRF and ARIIA rankings.
10. Organization of professional development programmes for teaching and non- teaching staff.
11. Orientation of staff and students on National Education Policy- 2020

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institute makes sure that all of the institutional bodies, which are presented in the attached organogram, operate effectively and efficiently. The institute complies with the regulations set forth by the regulatory body. For efficient management, the institute has well-defined policies and processes. The institutional website, <https://sangamnercollege.edu.in/policies-and-procedures.php>, has these policies available. The State government, Savitribai Phule Pune University, and the University Grants Commission have established regulations for the recruitment and tenure of employees, which the university adheres to. A management council and governing body are part of the top leadership team. The Governing body is assisted by the Academic Council, which is composed of the heads of all departments and the Board of Studies. Finance, planning, development, and resource mobilization are handled by a finance committee. The College Principal works in collaboration with the aforementioned boards. In addition to overseeing all department heads, the vice principal also keeps an eye on the outcomes of the program. In order to guarantee overall quality, the IQAC was established in accordance with NAAC requirements and keeps track of and documents all of the institutional activities. The Registrar is in charge of running the office. The Controller of Examination is in charge of the Board of Examination and Evaluation. Oversight over all other statutory and non-statutory committees is taken on by the Principal.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://sangamnercollege.edu.in/organogram.html">https://sangamnercollege.edu.in/organogram.html</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Welfare measures for Teaching Staff:

- **Assistance during Illness/ Medical Emergency:** Apart from forwarding the proposal for the medical help provided by the government, the institution provided medical relief to the teachers of the college. Further, the college has tie-up with Malpani Charitable Hospital which provides concession to the staff and students.
- **Scheme of Advances to staff:** The institution as a part of its commitment provides an advance against salary to its temporary staff in cases of delayed approval and unforeseen circumstances.
- **Staff Credit Society-** The loans on reasonable interest rates are offered by the staff credit society.
- **In House training programmes:** Training programmes are

organized for teaching and non-teaching staff on the basis of need analysis. Staff is also provided duty leave for attending faculty development programmes.

**Welfare measures for Non- Teaching Staff:**

- **Concession in Fee to wards of NonTeaching employees:** The institution gives concession in the admission fee to the wards ofnonteaching staff. Such students are not charged the development fee.
- **Medical Insurance to NonTeaching Staff:** The institution has assisted its staff in availing the medical facility through United IndiaInsurance Company Ltd.
- **Medical Insurance to non-teaching staff.**
- **Free on-campus accommodation**
- **Excursion for Non Teaching staff after Diwali**

In addition to these, the institute provides the following facilities:

- **Performance-based appraisal**
- **Security at premises.**
- **Concession for using Yoga and Naturopathy facilities.**
- **Common space for recreation**
- **Reimbursement of the registration fee for attending workshops etc.**
- **Incentives and appreciations such as Best Teacher, Best Non Teaching, and Best Researcher Award.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Internal audits are carried out by M/s Sanjay Rathi and Co., Sangamner, for every financial year (1st April to 31st March). For the internal audits, cash books, receipt, payment vouchers, Bank books and bank statements are checked. Audited reports are sent to Government every year by the end of July. External audit is performed by Government of Maharashtra as per their schedule.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**297.94**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**The Institutional strategies for mobilisation of funds and the optimal utilisation of resources includes following steps:**

**Preparing a resource mobilizing strategy: SWOC , Needs, Targets, Plan**

**Identifying and broadening the stakeholder group-Connection, Capability and Concern**

**Developing Key Message: Organization's cause**

**Selecting Resource Mobilizing Vehicles: Exploring funding sources**

**Resource Mobilization monitoring and evaluation**

**Gearing up for resource mobilization: Team work, Fund Proposal writing**

**Most of the funds are received in the form oftuition fee, salary grants and student scholarships. Other major receipts are extramural funds for research, UGC-grants, funding from afiliating university for organization of seminars/conferences, examination fee etc.**

The funds are mobilized as per the resource mobilization policy approved by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell focussed on the preparedness for the implementation of upcoming National Education Policy 2020. In the state of Maharashtra, the onus was on the autonomous college to be the torch bearer, hence following efforts were taken by the IQAC with regard to quality and post accreditation initiative:

1 Conducted a Workshop for all Head of the Departments regarding AQAR & Departmental Input (DI) - 2021-22 06/09/2022 2 Conducted a One Day NEP workshop on "The Revised Framework of NAAC in the light of NEP-2020" in collaboration with CEDA, Pune Resource Person: Dr Bhushan Patwardhan, Dr K P Mohanan, Dr Aniruddha Deshpande 20/09/2022 3 Conducted a One day workshop on NEP-2020 : Implementation & Challenges for Autonomous colleges Resource Person: Prin Dr. C N Rawal 03/12/2022 4 Conducted A two day National workshop on Adoption of Academic bank of Credits. Resource Persons: Dr Vijay Joshi, Dr. Sandhya Khedekar, Raikar, Dr. Alluri 13/02/2023 & 14/02/2023 5 Mr. Pingle, coordinator IQAC and Prof. Dr. Tasildar, attended a workshop on NEP 2020 organized by SPPU and New Arts, Commerce and Science College, Ahmednagar 22/02/2023 6 Presentation of NEP structure at State level meeting by GOM: Prin Dr. Arun Gaikwad and Coordinator, Mr. Pingle presented the structure under NEP in form of Higher Education Minister Hon Chandrakant Patil, Chief Secretary Hon. Shri Rastogi, and Members of steering committee for implementation of NEP in Maharashtra headed by Prof. Nitin Karmalkar and Principals / IQAC coordinators of all the autonomous colleges from Maharashtra. 11/03/2023

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Review the Process of Teaching and Learning:** The Teaching-Learning process is routinely observed by the Internal Quality Assurance Cell. All teachers are required to organize their lessons for the entire term in accordance with approved policy and procedure. The department head verifies the content of this monthly lesson plan. The following specifics are included in the lesson plan: 1. Week 2: Scheduled topics 3. Subjects Actually Covered 4. The strategies employed for teaching and learning. 5. The justification behind any noncompliance. The department heads monitor the execution of the lesson plan and turn in the Teaching-Learning Summary by the fifth of each month. The IQAC verifies this summary, which is then brought up for discussion at the College Development Committee meeting. Monitoring of learning outcomes and attainment: A system for keeping track of learning outcome attainment has been put in place by the Internal Quality Assurance cell. The course coordinators have been provided with an Excel sheet. In the excel sheet of the program coordinators, the grades earned by the students in both internal and external assessments are represented as course outcome attainment, and the achievement of COs based on the mapping elements is recorded as PO attainment. The department head verifies the course result attainments, and IQAC verifies the program outcome attainments through the vice principals of the relevant faculty who act as the program coordinator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

<b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the</b>	<b>A. Any 4 or all of the above</b>
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**IQAC Feedback collected, analysed and used for improvement of the institution**  
**Collaborative quality initiatives with other institution(s)** Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://sangamnercollege.edu.in/agar-reports.php">https://sangamnercollege.edu.in/agar-reports.php</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

A Gender sensitization action plan has been drafted for the period of 2020- 2025 to ensure gender equity. The college annually looks into the following aspects through its proactive faculty, staff and student to ensure the outcomes are expected in the gender policy of the college:

1. Human dignity, respect and responsibility
2. Multidimensional representation
3. Unbiased representations
4. Promotional and awareness programmes
5. Timely Grievance redressal
6. Regular meetings of monitoring committees
7. Gender balance
8. Counselling
9. Security
10. Infrastructure

Following initiatives were taken during the year to promote gender sensitization:



1. Workshop on Equal Opportunity on 6th Oct 2022.
2. Seminar on Women Empowerment by the Computer Science Department on 3rd Nov 2022.
3. Workshop on Prevention of Sexual Harassment at the Workplace on 5th Dec 2022.
4. Celebration of Krantijyoti Savitribai Phule Jayanti on 3rd Jan 2023.
5. Workshop under Nirbhay Kanya Abhiyan on 4th March 2023.
6. Celebration of International Women's day on 8th March 2023.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://sangamnercollege.edu.in/genderequity.php">https://sangamnercollege.edu.in/genderequity.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The following categories of waste have an established procedure in place at the institution for their disposal:

1. Solid waste management: The housekeeping crew gathers and sorts the garbage on a regular basis. The paper-shredding center receives the waste large-sized paper. The vermicomposting unit receives leaves and other tiny trash.
2. Management of liquid waste: The institute features a thoughtfully designed drainage system. To guarantee

appropriate waste disposal, septic tanks are installed in each toilet compound.

3. **Biomedical waste management:** In accordance with UGC recommendations, the Department of Zoology no longer performs dissections. Decontamination of microbiological cultures is assured by the microbiology department. The E-herbarium practice has been started by the Department of Botany.
4. **E-waste management:** Buyback schemes are used to purchase electronic equipment. Additionally, minor electronic waste components like integrated circuits, resistors, capacitors, and other hardware are recycled or reused.
5. **System for recycling waste water :** Water is supplied to the campus via drip irrigation for landscaping and a thoughtfully designed tap system. Rainfall from rooftops is utilized to replenish groundwater.
6. **Management of hazardous chemicals and radioactive waste:** Science laboratories are the primary source of generation of hazardous chemicals and radioactive waste. Chemicals that are not toxic are not emptied into the communal drainage system. After treatment, all of these compounds are disposed of.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

People of different cultural orientations can freely express themselves within the institution's welcoming environment, free from harassment, abuse, and unfair criticism. This mindset can be seen in a number of the institution's operations. Unprejudiced nominations and appointments to all positions. Teachers are

strictly nominated and appointed to all positions in accordance with government, UGC, and university policies, including reservations. The Performance-based appraisal approach outlined in Criterion VI and merit alone are the only factors considered in the selection process. As a result, the organization has been successful in luring talented employees from throughout the state. These educators come from many castes, tribes, and cultural backgrounds. Student admissions are strictly granted in accordance with university, government, and UGC policies and guidelines. The majority of the students come from rural areas. Approximately 5% of pupils identify as minorities. The institution functions with appropriate representation for these pupils. Students have been benefiting from the Alumni Shri Avinash Bhosale Vidyadhan Kalash Yojana in addition to government scholarships . Under this policy, interest-free loans are given to all poor students who are at risk of dropping out for financial reasons, regardless of their caste or creed.To foster inclusivity among all students, the institute observes all religious holidays. One way to "feel" the effect of such programs is through firsthand feedback.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has taken several efforts to sensitize the students and employees to constitutional values such as sovereignty, socialism, secularism, democracy, republican character of Indian State, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. Following programmes have been organized during the year to sensitize the students and teachers with regards to values, rights, duties and responsibilities of the citizens:

1. Indian Swachhata League- 30 Sept 2022
2. Equal Opportunity Cell Workshop- 6th Oct 2022
3. World Wildlife Day- 2 to 7 Oct 2022
4. Book Fare- 13th Oct 2022
5. Plastic cleanliness drive- 19 Oct 2022
6. Constitution Day- 26 Nov 2022

7. Workshop on prevention of sexual harassment at workplace- 5 Dec 2022
8. Human rights day- 10 Dec 2022
9. National Voter Day- 25 Jan 2023
10. Disaster Management workshop- 23 March 2023

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The college celebrates national and international commemorative days, events and festivals etc. routinely to inculcate and imbibe values. Following days/ events/ Festivals have been observed:**

1. Shivrajyabhishek Din: 6th June 2022

2. International Yoga Day: 21 June 2022
3. Har Ghar Tiranga- 9th Aug 2022
4. 75 Km tiranga rally- 12th Aug 2022
5. Independence day- 15th Aug 2022
6. World photography day- 19th Aug 2022
7. Teachers' Day- 5 Sept 2022
8. Hindi diwas- 14th Sept 2022
9. Healthy Diet fortnight Seminar- 21st Sept 2022
10. International microorganism day- 22Sept 2022
11. Karmveer Bhaurao Patil Jayanti- 23rd Sept 2022
12. NSS day- 24th Sept 2022
13. World Tourism Day- 27th Sept 2022
14. Mahatma Gandhi and Lal bahadur Shastri Jayanti- 2nd Oct 2022
15. World wildlife week- 2-7 Oct 2022
16. APJ Abdul Kalam Reading Inspiration Day- 15th Oct 2022
17. National Integration Day and Sardar Patel Jayanti- 31 Oct 2022
18. Children Day- 14th Nov 2022
19. Indira Gandhi Birth Anniversary- 19th Nov 2022
20. Swami Vivekanand Birth Anniversary- 12th January 2023
21. Netaji Subhashchandra Bose Birth Anniversary- 23rd Jan 2023
22. National Science Day- 28th Feb 2023
23. International Women's day- 8th March 2023
24. Mahatma Jyotiba Phule Birth Anniversary- 11th April 2023
25. Dr Babasaheb Ambedkar Birth Anniversary- 14th April 2023
26. Labour Day - 1st May 2023

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Student Research Project Scheme Title of the Practice: Student

**Research Project Scheme Goal:** • To inculcate research culture among students. **The Context:** The basic idea of the scheme is to expose maximum number of students to research as a prospective career choice and develop their logical reasoning ability under the able guidance of teachers. In all, 287 projects from all the four faculties were evaluated in the year 2012-13, 195 in the year 2013-14, 175 in the year 2014-15, 245 in the year 2015-16, 250 in the year 2016-17, 380 in the year 2017-18, 405 in the year 2018-19, 478 in 2019-20, 420 in 2020-21, 658 in 2021-22 and 573 in 2022-23. **Evidence:** Increased participation in Avishkar Competition, Student Research Projects for supporting institutional management, Improved Research Output

**2. Swavalamban Goal** • To provide financial support to the needy student of the college. **The Context** Students were at the risk of drop-out due to rise in fee, and discontinuation of Scholarships for OBCs for Professional courses by State Government. **Evidence:** For this, College management has raised the corpus fund of Rs. 1,10,66,800/- through Vidyadhan Kalash Yojana and of Rs. 53,65,145/- under 'Swabhiman Kosh'. During 2022-23, 44 students were offered Rs 5,84,866. More information is available on <https://sangamnercollege.edu.in/best-practices.php>

File Description	Documents
Best practices in the Institutional website	<a href="https://sangamnercollege.edu.in/bestpractices.php">https://sangamnercollege.edu.in/bestpractices.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution's vision, goal, and quality policy are all focused on giving students a top-notch education that will enable them to compete globally. The vision places a great emphasis on the desire to share knowledge with everyone. The institute and the management council, in order to fulfill their mission and comply with government regulations, have made attempts to become financially self-sustainable in order to support students who are at risk of dropping out. Due to increases in tuition fees and the State Government's decision to stop offering scholarships to OBC students for professional degrees, students have been more likely



to drop out in recent years. Through the "Vidyadhan Kalash Yojana," an endowment-based program for financial support, the college's management has taken the lead in encouraging students from economically disadvantaged classes to pursue higher education. There has been a corpus fund mobilization of Rs. 1,10,66,800. The college administration has raised corpus funds in the form of "Swabhimani Kosh" for the Earn and Learn Scheme students in addition to the "Vidyadhan Kalash Yojana."

File Description	Documents
Appropriate link in the institutional website	<a href="https://sangamnercollege.edu.in/institutional-distintiveness.php">https://sangamnercollege.edu.in/institutional-distintiveness.php</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Roadmap for reaccreditation in 2025-26 through meetigns with stakeholders and steering commitee.
2. Revision of curriculum under NEP for FY UG and PG programmes.
3. Streamlining the courses under 6 verticles proposed under NEP 2020 with focus on multidiciplinary.
4. Introduction of courses on Indian knowledge system (Major specific and Generic)
5. Participation in NIRF.
6. Providing more seed money to teachers for research.
7. Effective use of e-CDC (E-content Development Centre) for creation of E-contents.
8. Exploring the generation of funds through funding agencies.
9. Conducting orientation and awareness programmes for staff and students.
10. Organization of Placement drives.